

English

Students explore texts that tell stories including picture books, online stories and animations. They read, view and listen to these stories to understand characters, settings and events, and to learn how language is used to show actions, feelings and dialogue. Students respond to texts through speaking and writing activities, using turn-taking and listening skills in discussions, and beginning to use more specific and formal language. Students learn to share ideas and opinions about a character and their traits through a short oral presentation.

Mathematics

Students order and show numbers to at least 1000 in different ways. They split two- and three-digit numbers into parts and rearrange to assist with calculations. Students find where things are on a map and move from one place to another by following directions and pathways. They use a range of methods to collect, record, show and understand data in response to questions.

French

Students learn to recite common French children's rhymes, practising French pronunciation, rhythm, and vocabulary.

The Arts

Drama Students explore how people from different cultures and communities use drama to tell stories and share ideas, and where they might see or take part in performances in everyday life. Through imaginative play, students use movement, voice and role-play to act out fictional situations based on their own experiences or imagination.

Music Students learn to use their voices and simple instruments to sing and play music together. They explore basic musical elements such as beat, rhythm and pitch and learn to create/copy repeating musical patterns (called an ostinato) through informal individual and group music-making activities.

Humanities and Social Sciences

Students learn about places and buildings in the local community that are important to people and the reasons for their importance, such as social, cultural and spiritual links. Students develop skills in asking questions and learn how to gather, sort and record information using observations and information provided in class.

Science

Students explore how materials can be changed to be used in different ways. They work with materials to see how they can be physically changed, like bending, twisting or cutting. They also find out how First Nations Australians change materials to make useful things.



Technologies

Students explore how everyday materials have different properties and how these properties affect how objects move or work. They learn to safely use common tools and materials such as scissors, glue, string, sticky tape and rubber bands through hands-on activities. They design and make simple products using basic techniques, developing problem-solving skills and safe working habits while reflecting on what works well and how their designs could be improved.

This learning continues over Terms 1 and 2.

Health and Physical Education

Students investigate a range of health messages and practices in their community and actions that can be applied to keep themselves and others healthy and safe.

	<p align="center"><u>2026 Improvement Agenda</u></p> <p>Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.</p>	<p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through:</p> <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>